

## Interview questions

Questions	Prompts
<p>1. Does your institution have a learning analytics project? What is it?</p>	<ul style="list-style-type: none"> <li>a) Are there any pilot studies (e.g. class-scale) or LA projects planned in the next few months/ years?</li> <li>b) Who initiated this project? Who is involved?</li> <li>c) Are you using a framework provided by a technological vendor or in-house development?</li> <li>d) Are you aware of any vendors that provide LA software and services? Do you know their names?</li> <li>e) What type of data is/ will be collected (qualitative, quantitative, mixed, dispositional, behavioural, etc.)?</li> <li>f) How is/ will the data be stored and shared?</li> <li>g) When did LA projects start (how long)?</li> </ul>
<p>2. Why are you doing it? (Or, why do you plan to do it?)</p>	<ul style="list-style-type: none"> <li>a) Motivation</li> <li>b) Potential benefits</li> <li>c) Potential beneficiaries</li> <li>d) Apart from the benefits, do you see any downside of LA?</li> </ul>
<p>3. Do you have a strategy specific for LA or do you implement LA under a wider university strategy?</p>	<ul style="list-style-type: none"> <li>a) Setting goals</li> <li>b) Defining methods</li> <li>c) Evaluating results (milestones, success criteria)</li> <li>d) Refining goals and methods</li> </ul>
<p>4. How does/ will your institution develop the strategy?</p> <p>If no LA specific strategy, ask: What was the planning process like?</p>	<ul style="list-style-type: none"> <li>a) Before the implementing LA or along the way of the implementation?</li> <li>b) Consulting any previous guidelines, institutional policies or existing examples?</li> <li>c) Consulting any European or national guidelines?</li> <li>d) Consulting a code of practice for LA? How to ensure the relevance to their context and the actual practice?</li> <li>e) Which stakeholders are involved in the consultation process?</li> </ul>
<p>5. How does/ will your institution prepare itself for learning analytics?</p>	<ul style="list-style-type: none"> <li>a) Institutional culture</li> <li>b) Stakeholders' buy-in and a governance structure</li> <li>c) Training for staff and students</li> </ul>

	<ul style="list-style-type: none"> <li>d) Data management infrastructure and technical expertise (capabilities to obtain data in usable forms, managing data in big volumes, and integrating data from different systems)</li> <li>e) Analytics expertise</li> </ul>
6. Has your institution achieved any goals? How do/ will you evaluate the results?	<ul style="list-style-type: none"> <li>a) Curriculum designs</li> <li>b) Student support</li> <li>c) Learning design</li> <li>d) Retention</li> <li>e) Recruitment</li> <li>f) Others</li> </ul>
7. What may have contributed to the success of this project?	Any enablers?
8. Has your institution encountered any challenges when implementing the project?  And/ Or, do you foresee any (more) challenges in this project?	<p>Same prompts for Q5:</p> <ul style="list-style-type: none"> <li>a) Institutional culture</li> <li>b) Stakeholders' buy-in and a governance structure</li> <li>c) Training for staff and students</li> <li>d) Data management infrastructure and technical expertise (capabilities to obtain data in usable forms, managing data in big volume, and integrate data from different systems)</li> <li>e) Analytics expertise</li> </ul>
9. What ethical and privacy considerations do you have to take account of?	<ul style="list-style-type: none"> <li>a) Student privacy (anonymous data and consent)</li> <li>b) The right to opt in or out</li> <li>c) Transparent process of data collection, storage and sharing (internally or externally)</li> <li>d) Any normative policy or guidance?</li> <li>e) Is there a committee that supervises this process?</li> </ul>
10. What do you think is essential in a learning analytics policy?	<ul style="list-style-type: none"> <li>a) Leadership</li> <li>b) Ethical and legal guidelines</li> <li>c) Pedagogical dimensions</li> <li>d) Evaluation</li> <li>e) Quality control</li> </ul>