

Berlin OEB16 SHEILA Workshop, 30th November 2016

Worksheet for groupwork session 1130-1300hr

Please use this sheet to make notes for collection at the end and for presenting your group's ideas to the workshop in the plenary discussion.

Firstly, to get everyone in each group familiar with what extent their members are active in LA (time allocated: 10 mins)

Briefly gather data on what LA projects and developments have taken / are taking place in your organisations.

(For participants from non-teaching organisations with an interest in LA this includes policy actions to support LA in the teaching organisations they manage/support/regulate/finance. They should interpret the rest of the activities in that same way.)

Then, in your groups, use the ROMA framework to map your progress towards deploying learning analytics. Each group should spend the time indicated to discuss the topic.

ROMA Step 1) Map political context (time allocated: 10 mins)

What are the main drivers - both external (e.g. government or market) and internal (e.g. teachers or students) - for the adoption of LA in your institution? Or pressures **not** to adopt LA?

ROMA Step 2) Identify key stakeholders (time allocated: 10 mins)

Who / which roles inside and outside your organisation would be / are the key stakeholders for use of LA?

ROMA Step 3) Identify desired behaviour changes (time allocated: 10 mins)

What are your reasons for adopting LA? What benefits is it expected to bring / has brought?

ROMA Step 4) Develop engagement strategy (time allocated: 10 mins)

How well prepared do you think your organisation is to deploy LA? Areas to consider are ethical/legal, technical, pedagogical.

We should be grateful if you would identify yourself and your organisation. We promise not to quote or use this information in publications & presentations without your written permission.

Name:

Organisation: